

MODULE DESCRIPTOR FORM

Module Information			
Module Title	Human Rights and Democracy	Module Delivery	
Module Type	SUPPORTIVE	<input checked="" type="checkbox"/> Lecture	
Module Code	UOWA102		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	UG 1	Semester of Delivery	2
Administering Department	Information technology	College	Science
Module Leader	Abbas Taher	e-mail	abbas.taher@uowa.edu.iq
Module Leader's Acad. Title	Asst. Lecturer	Module Leader's Qualification	MS.c
Module Tutor	Abbas Taher	e-mail	abbas.taher@uowa.edu.iq
Peer Reviewer Name	Asst. Lecturer Nabeel Sadeq Al-Shreefy	e-mail	nabeel.alshreefy@uowa.edu.iq
Review Committee Approval	2024-1-20	Version Number	1

Relation With Other Modules			
Prerequisite module	None	Semester	None
Co-requisites module	None	Semester	None


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 2024/1/20

Department Head Approval




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Dean of the College Approval

Module Aims, Learning Outcomes and Indicative Contents

Module Aims	<ul style="list-style-type: none"> • Understand the topic of human rights and their significance in ancient and contemporary civilizations. • Learn about contemporary international and regional human rights frameworks. • Identify the main generations of human rights. • Study constitutional, judicial, and political guarantees of human rights. • Understand the role of the United Nations in protecting human rights.
Module Learning Outcomes	<ol style="list-style-type: none"> 1. The relationship between democracy and human rights 2. Building a comprehensive framework for democratic governance based on human rights 3. Working to achieve the highest quality standards in the study of human rights and democracy 4. Enhancing students' cognitive abilities 5. Understanding their rights, duties, fundamental freedoms, and legal guarantees 6. Highlighting legal, international, regional, and national mechanisms for protecting human rights 7. Scientific perspective on the principles of democracy and its relationship to human rights and good governance 8. The impact of state institutions and civil society organizations on implementing democracy and good governance 9. Understanding the mechanisms of the United Nations 10. Recognizing the limitations imposed on human rights institutions 11. Applying student disciplinary laws within educational institutions 12. Concept and history of democracy 13. Understanding the characteristics and components of a democratic system 14. Understanding guarantees and public freedoms
Indicative Contents	<ol style="list-style-type: none"> 1- General Introduction: Concept of Human Rights (3 hours) 2- Evolution of the Idea and Roots of Human Rights (2 hours) 3- Human Duties and Limitations (2 hours) 4- Professional Ethics (2 hours) 5- Student Disciplinary Law in the Ministry of Higher Education and Scientific Research (3 hours) 6- Concept and History of Democracy (2 hours) 7- Components of the Democratic System (2 hours) 8- Elections (2 hours) 9- Relationship between Democracy and Human Rights (2 hours) 10- Crimes of Genocide (2 hours) 11- Guarantees of Freedoms and Public Rights (2 hours) 12- Good Governance (2 hours) 13- Contemporary Democracy (2 hours)

Learning and Teaching Strategies

Strategies	1- Explain the lecture through student discussion and participation to engage them. 2- Deliver the lecture in the form of a short quiz/exam. 3- Read the lecture material inside the classroom.
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Student Workload (SWL)

Structured SWL (h/sem)	30	Structured SWL (h/w)	2
Unstructured SWL (h/sem)	17	Unstructured SWL (h/w)	2.5
Total SWL (h/sem)	47 + 3 final = 50		

Module Evaluation

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	7%(14)	4,9	7,8,9,13
	Home Work	2	7%(14)	3,10	1,2,3,4,5,6,7,8,9
	Assignments in College	1	5%(5)	6	4,5
	Seminar	1	7%(7)	All Weeks	1,2,3,4,5,6,7,8,9,10,11,12
Summative assessment	Midterm Exam	2 h	10%(10)	7	1-6
	Final Exam	3h	50(50%)	16	all
Total assessment			100		

Delivery Plan (Weekly Syllabus)

	Material Covered
Week 1	Introduction: General overview of the concept of Human Rights
Week 2	Roots of Human Rights and their evolution in human history / Development of Human Rights protection
Week 3	The International Community and Contemporary Human Rights / UN mechanisms for Human Rights protection
Week 4	Human duties and limitations on exercising Human Rights
Week 5	International organizations and bodies concerned with Human Rights / Professional ethics
Week 6	Student Disciplinary Law in the Ministry of Higher Education and Scientific Research Institutions
Week 7	Mid-course Exam
Week 8	Concept and History of Democracy
Week 9	Features and components of the Democratic system
Week 10	Civil society institutions and democracy / Elections
Week 11	The relationship between Human Rights and Democracy
Week 12	Crimes of Genocide
Week 13-14	Guarantees of Freedoms and Public Rights
Week 15	Good Governance
Week 16	Final Exam

Learning and Teaching Resources

	Text	Available in the Library?
Required Texts	حقوق الانسان ، تطورها ومضامينها وحمايتها ، د. رياض عزيز هادي	نعم
Recommended Texts	حقوق الانسان والديمقراطية والحريات د. ماهر صبري	نعم
Websites	لا يوجد	

APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



ملاحظة: هذا النموذج تم وضعه وتقديمه من قبل مديرية ضمان الجودة في وزارة التعليم العالي والبحث العلمي