

**University of the Prophets' Successor-College of Media-
Digital Media Department
Course Description Form**

This course description provides a concise summary of the main features of the course and the learning outcomes the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities. Available. It must be linked to the program description.

University of Warith Al-Anbiya - College of Media	Educational institution .1
Digital Media Department	Sections scientific/ Center .2
human rights	Course Name/Code .3
mandatory	Available attendance .4 forms
M.M. Hazem Nazim	Name of the subject .5 teacher
annual	semester/year .6
Two hours per week	Number of study .7 hours(kidney)
12/15/2023	Date this description was .8 prepared

Outputs of the Scheduled Teaching, learning and assessment methods .9

- A- The Cognitive objectives
 1-Knows the concept of human rights
 2-Get to know importance human rights
 3-Defines the characteristics of human rights
 4-Learn about human rights goals

<p style="text-align: center;">B - Objectives Skills Yes Private Scheduled.</p> <p style="text-align: center;">1-Gain human rights experience and skills</p> <p style="text-align: center;">2-Learn about the role of human rights in media work</p> <p style="text-align: center;">3- The student acquires practical and scientific skills that help him perform his duty in the required manner.</p>
Teaching and learning methods
<p style="text-align: center;">Scientific lecture method -1</p> <p style="text-align: center;">Discussion method by directing questions to students and participating -2 in the lecture</p>
Evaluation methods
<p style="text-align: center;">Daily oral test</p> <p style="text-align: center;">The test is short</p> <p style="text-align: center;">Monthly test</p> <p style="text-align: center;">Final Exam</p>
<p style="text-align: center;">C-Affective and value-based goals</p> <p style="text-align: center;">A1-Demonstrate professional responsibility at work by drawing on previous historical experiences.</p> <p style="text-align: center;">A2-Demonstrate the ability to think critically and constructively and solve problems by drawing on and benefiting from past experiences.</p> <p style="text-align: center;">A3-Ability to work in groups and collaborate</p> <p style="text-align: center;">A4- The ability to manage time optimally</p>
<p style="text-align: center;">D - General skills and Qualification Transferable (other skills related to employability and personal development).</p> <p style="text-align: center;">D1- The student can be a journalist Familiar with human rights issues</p> <p style="text-align: center;">D2- The ability to Self-awareness</p> <p style="text-align: center;">D3-To have realistic experiences with cognitive perceptions</p> <p style="text-align: center;">D4- To develop reporting skills</p>

Course structure .10					
Evaluation method	Teaching method	Unit name/topic	Required learning outcomes	watch es	week
Written and oral tests and direct questions	Lectures and discussions in person	The concept of human rights	The student learns the concept human rights	2	1
Written and oral tests and direct questions	Lectures and discussions in person	human rights..Its importanceAnd its objectivesA	The student should get to knowHuman rights, their importance and objectives	2	2
Written and oral tests and direct questions	Lectures and discussions in person	Human rights categories	The student understands the nature ofHuman rights categories	2	3
Written and oral tests and direct questions	Lectures and discussions in person	Types of human rights	The student shows Types of human rights	2	4
Written and oral tests and direct questions	Lectures and discussions in person	Rights and freedoms related to human thought	To explain to the studentRights and freedoms related to human thought	2	5
Written and oral tests and direct questions	Lectures and discussions in person	Rights and freedoms related to human activity	The student should realize the importance ofRights and freedoms related to human activity	2	6
TestEditorialOr al and direct questions	Lectures and discussions in person	Media and Human Rights	To showMedia and Human Rights	2	7
Written and oral tests and direct questions	Lectures and discussions in person	Human rights and freedoms	For the student to knowRights and freedoms in Islam	2	8
Written and oral tests and direct questions	Lectures and discussions in person	Equality in Islam is the right to work	The student should realizeThe principle of equality in Islam is the right to work.	2	9
Written and oral tests and	Lectures and discussions in person	Articles of the Universal	The student must showArticles of the Universal	2	10

direct questions		Declaration of Human Rights	Declaration of Human Rights		
Written and oral tests and direct questions	Lectures and discussions in person	Human Rights and Media Ethics	For the student to see Human Rights and Media Ethics	2	11
Test A For written, oral and direct questions	Lectures and discussions in person	The right to practice journalistic work, the right to know	The student explains The right to practice journalistic work, the right to know	2	12
Written and oral tests and direct questions	Lectures and discussions in person	Right to criticism	Explain to the student Right to criticism	2	13
Written and oral tests and direct questions	Lectures, review and discussion in person	Comprehensive review	We ensure that the student understands the assigned material before the exam.	2	14
	First semester exam			2	15
Written and oral tests and direct questions	Lectures and discussions in person	Right to privacy protection	To show the student	2	16
Written and oral tests and direct questions	Lectures and discussions in person	specialized human rights agencies	The student should know	2	17
Written and oral tests and direct questions	Lectures and discussions in person	International Labour Organization	The student explains	2	18
Written and oral tests and direct questions	Lectures and discussions in person	Global Health Organization	The student shows	2	19
Written and oral tests and direct questions	Lectures and discussions in person	Human Rights Center	The student should explain	2	20
Written and oral tests and direct questions	Lectures and discussions in person	invasion of privacy	The student realizes	2	21

Written and oral tests and direct questions	Lectures and discussions in person	Declaration of Human Rights in France	The student shows	2	22
Written and oral tests and direct questions	Lectures and discussions in person	Western civilization and human rights	The student explains the concept of	2	23
Written and oral tests and direct questions	Lectures and discussions in person	physical division and parasitism	For the student to know	2	24
Written and oral tests and direct questions	Lectures and discussions in person	invasion of privacy	The student should realize	2	25
Written and oral tests and direct questions	Lectures and discussions in person	Declaration of Human Rights in France	Explain to the student	2	26
Test Written, oral, and direct questions	Lectures and discussions in person	Western civilization and human rights	The student must show	2	27
Written and oral tests and direct questions	Lectures and discussions in person	Arab Organization for Human Rights	For the student to understand	2	28
Written and oral tests and direct questions	Lectures and discussions in person	Right to defend	The student should explain	2	29
Written and oral tests and direct questions	My presence	Second month exam		2	30

infrastructure .11	
human rights-entrance	1- Required textbooks
nothing	2- Main references (sources)

Curriculum development plan: keeping pace with the scientific .12 developments taking place and using modern methods in media studies, pointing out weak points, applying the basic components of comprehensive quality management.